

Unit Title: **Principles and Fundamentals of Therapeutic Counselling Supervision**



Unit Credit Value:	14
Unit Level:	Six
Unit Guided Learning Hours:	65
Ofqual Unit Reference Number:	H/506/6012
Unit Review Date:	31/07/2019
Unit Sector:	1.3 Health and Social Care

Unit Summary

The aim of this unit is to enable learners to develop a critical knowledge and understanding of the purpose, process and function of therapeutic counselling Supervision. Learners will demonstrate extensive knowledge of the theoretical concepts of therapeutic counselling Supervision. By using consideration of research evidence and applying it practically, learners will show the impact and efficacy of Supervision on therapeutic counselling practice.

Unit Information

It is expected that before the unit is delivered, the tutor will have read the Qualification Specification to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled. Additional guidance is available below as Assessment Guidance for Learning Outcomes and Assessment Criteria in **bold**.

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand therapeutic counselling Supervision	1.1. Discuss the ethical and legal dimensions of therapeutic counselling Supervision 1.2. Critically evaluate the role of the Supervisor in maintaining the legal and ethical dimensions of practice 1.3. Evaluate the research evidence for the Supervisory process in maintaining the standards of professional practice 1.4. Demonstrate a critical appreciation of the role of the Supervisor in challenging counselling practice

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Understand the models of therapeutic counselling Supervision	2.1. Critically evaluate the different models of therapeutic counselling Supervision 2.2. Demonstrate a critical appreciation of how the models of therapeutic counselling Supervision can influence the process of Supervision 2.3. Demonstrate a critical appreciation of how the models of therapeutic counselling Supervision can influence the Supervisor-Supervisee relationship 2.4. Critically analyse how a model of therapeutic counselling Supervision can explain what is happening in the Supervisory relationship
3. Understand the process of counselling Supervision	3.1. Analyse and assess elements of counselling Supervision 3.2. Analyse and assess how elements of counselling Supervision challenge practice 3.3. Critically analyse the evidence that therapeutic counselling Supervision impacts upon the counsellor-client relationship and its outcomes

Assessment Guidance

This unit is assessed by:

- A reflective and learning Journal of up to 800 words per entry, which will be maintained and assessed after each learning session and continue throughout the unit.
- A research paper of 2500-3000 words demonstrating extensive knowledge and understanding of therapeutic counselling Supervision.
- A research paper of 2500-3000 word critically analysing the processes of therapeutic counselling Supervision.

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Indicative Content

Learning Outcome 1

1.1 Discuss: in detail.

Learning Outcome 3

3.1 Elements: to include the formative, normative, restorative and perspective elements.