

## Unit Title: **Therapeutic Counselling Supervision Practicum**



Unit Credit Value:	<b>14</b>
Unit Level:	<b>Six</b>
Unit Guided Learning Hours:	<b>65</b>
Ofqual Unit Reference Number:	<b>M/506/6014</b>
Unit Review Date:	<b>31/07/2019</b>
Unit Sector:	<b>1.3 Health and Social Care</b>

### **Unit Summary**

In this unit, learners will undertake a placement and/or arrangement with a counselling organisation and provide Supervision to Supervisees on an individual or group basis. Learners must complete a minimum of 100 hours of Supervision with Supervisees. The latter must not belong to the same learning group within the centre delivering the Diploma in Therapeutic Counselling Supervision programme. Throughout, learners must engage with their own personal Supervision, a minimum of 1.5 hours and maintain a log/record of these meetings. In addition there will be a minimum of 50 taught guided learning hours offering knowledge and understanding of the subject areas necessary to meet the research work.

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### **Unit Information**

It is expected that before the unit is delivered, the tutor will have read the Qualification Specification to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled. Additional guidance is available below as Assessment Guidance for Learning Outcomes and Assessment Criteria in **bold**.

### **This unit has 4 learning outcomes**

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Know how to identify the effectiveness of therapeutic counselling Supervision for counselling practice	1.1. Analyse the ethical and legal dimensions of therapeutic counselling Supervision 1.2. Demonstrate ability to enable ethical practice which promotes competence 1.3. Demonstrate knowledge and understanding of Supervision processes to a level that enables counselling practice to be challenged 1.4. Evaluate the importance of both support and challenge within the Supervision process

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Be able to develop practical knowledge of the process of Supervision	2.1. Research how the process of Supervision affects the counsellor-client relationship and outcomes 2.2. Demonstrate how knowledge of the Supervision process informs practice 2.3. Evaluate importance of 'contracts' to the Supervisor-Supervisee relationship 2.4. Demonstrate how Supervision can challenge boundaries within the counsellor-client relationship
3. Understand the effectiveness of Therapeutic Supervision in maintaining professional counselling practice standards	3.1. Critically evaluate the benefits and efficacy of therapeutic counselling Supervision with reference to fitness to practise 3.2. Demonstrate ability to work within an ethical and legal framework for therapeutic counselling Supervision
4. Be able to complete 100 hours of therapeutic counselling Supervision work with Supervisees	4.1. Demonstrate how to establish and maintain the Supervisor-Supervisee relationship 4.2. Complete extensive portfolio evidence of therapeutic counselling Supervision work with Supervisees 4.3. Demonstrate how candidate's Supervision practice has been supported and challenged through personal counselling Supervision

### Assessment Guidance

This unit is assessed by:

- Essay of 2000-2500 words, critically evaluating the learner's understanding of the need for Supervision to enable the improvement, monitoring and support of therapeutic practice.

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- Presentation to the peer group, or lead a seminar on the importance of counselling Supervision to the counselling process, and its impact on the counsellor-client relationship.
- A reflective Supervisor-supervisee case review of no more than 3000 words.
- Two Supervisors' reports; one after 50 hours of placement, and one at the completion of 100 hours.
- Log (authenticated by learner's supervisor), of personal supervision hours.

### **Evidence Requirements**

Evidence of practical ability must be demonstrated.